The costs associated with a drug’s clinical trials are so significant that it has become necessary to validate both its safety and efficacy in animal models prior to the continued study of the drug in humans. Featuring contributions from distinguished researchers in the field of cognitive therapy research, Animal Models of Cognitive Impairment examines some of the most popular and successful animal archetypes used in the context of drug discovery. It provides integrated coverage of the latest research concerning neuronal systems relevant to cognitive function and dysfunction, assimilating reviews of this research within the context of each chapter. This approach is unique in that it brings together molecular and neurochemical methodologies, behavioral applications in translational models, and clinical applications. The book comprehensively discusses
a wide variety of animal models of cognitive impairment, including genetic, lesion, pharmacological, and aging related impairments. It also explores the significance of this research in regards to the treatment of various addictions and disorders such as stroke, autism, Alzheimer’s, schizophrenia, and ADHD. Edited by two renowned authorities in the field, Animal Models of Cognitive Impairment is a timely book that provides integrated coverage of cutting-edge research that concerns neuronal systems relevant to cognitive function and dysfunction.

**Journal of Visual Impairment & Blindness**

**Animal Models of Cognitive Impairment**

Education is expanding to include a stronger focus on the practical application of classroom lessons in an effort to prepare the next generation of scholars for a changing world economy centered on collaborative and problem-solving skills for the digital age. The Handbook of Research on Technology Tools for Real-World Skill Development presents comprehensive research and discussions on the importance of practical education focused on digital literacy and the problem-solving skills necessary in everyday life. Featuring timely, research-based chapters exploring the broad scope of digital and computer-based learning strategies including, but not limited to, enhanced classroom experiences, assessment programs, and problem-solving training, this publication is an essential reference source for academicians, researchers, professionals, and policymakers interested in the practical application of technology-based learning for next-generation education.

**Principles and Practice of Behavioral Assessment**

This 12th edition of Marriott's Practical Electrocardiography offers residents and fellows the resources they need to quickly build up their ECG interpretive skills. The gold standard text on interpretation of ECG recordings is now being completely updated and revised to reflect the latest advances in ECG technology as well as the newest diagnostic applications, this edition also features a fully searchable website that includes animations and video clips illustrating cardiovascular disease processes and key correlations between ECG results and the heart muscle. Smartphone users will appreciate the QR codes that are placed throughout the text to instantly take the reader to the relevant electronic content. These will run as clips in the online Residents and fellows will have all the resources they need to quickly build their
ECG interpretive skills.

**Technology-Enhanced Assessment of Talent**

The basis for the new HBO Max documentary, *Persona* *A New York Times Critics' Best Book of 2018* *An Economist Best Book of 2018* *A Spectator Best Book of 2018* *A Mental Floss Best Book of 2018* An unprecedented history of the personality test conceived a century ago by a mother and her daughter--fiction writers with no formal training in psychology--and how it insinuated itself into our boardrooms, classrooms, and beyond The Myers-Briggs Type Indicator is the most popular personality test in the world. It is used regularly by Fortune 500 companies, universities, hospitals, churches, and the military. Its language of personality types--extraversion and introversion, sensing and intuiting, thinking and feeling, judging and perceiving--has inspired television shows, online dating platforms, and Buzzfeed quizzes. Yet despite the test's widespread adoption, experts in the field of psychometric testing, a $2 billion industry, have struggled to validate its results--no less account for its success. How did Myers-Briggs, a homegrown multiple choice questionnaire, infiltrate our workplaces, our relationships, our Internet, our lives? First conceived in the 1920s by the mother-daughter team of Katherine Briggs and Isabel Briggs Myers, a pair of devoted homemakers, novelists, and amateur psychoanalysts, Myers-Briggs was designed to bring the gospel of Carl Jung to the masses. But it would take on a life entirely its own, reaching from the smoke-filled boardrooms of mid-century New York to Berkeley, California, where it was administered to some of the twentieth century's greatest creative minds. It would travel across the world to London, Zurich, Cape Town, Melbourne, and Tokyo, until it could be found just as easily in elementary schools, nunneries, and wellness retreats as in shadowy political consultancies and on social networks. Drawing from original reporting and never-before-published documents, The Personality Brokers takes a critical look at the personality indicator that became a cultural icon. Along the way it examines nothing less than the definition of the self--our attempts to grasp, categorize, and quantify our personalities. Surprising and absorbing, the book, like the test at its heart, considers the timeless question: What makes you, you?

**Growing Information: Part I**

This volume aims at analysing the main tools, frameworks and issues concerning sustainability disclosure. Particular emphasis is given to the Integrated Reporting, with the aim to identify its antecedents, use within companies, as well as its implementation issues, strengths and weaknesses.
**West's federal supplement. [First Series.]**

**Handbook of Research on E-Assessment in Higher Education**

**Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications**

Encyclopedia of Pharmacy Practice and Clinical Pharmacy covers definitions, concepts, methods, theories and applications of clinical pharmacy and pharmacy practice. It highlights why and how this field has a significant impact on healthcare. The work brings baseline knowledge, along with the latest, most cutting-edge research. In addition, new treatments, algorithms, standard treatment guidelines, and pharmacotherapies regarding diseases and disorders are also covered. The book’s main focus lies on the pharmacy practice side, covering pharmacy practice research, pharmacovigilance, pharmacoeconomics, social and administrative pharmacy, public health pharmacy, pharmaceutical systems research, the future of pharmacy, and new interventional models of pharmaceutical care. By providing concise expositions on a broad range of topics, this book is an excellent resource for those seeking information beyond their specific areas of expertise. This outstanding reference is essential for anyone involved in the study of pharmacy practice. Provides a ‘one-stop’ resource for access to information written by world-leading scholars in the field. Meticulously organized, with articles split into three clear sections, it is the ideal resource for students, researchers and professionals to find relevant information. Contains concise and accessible chapters that are ideal as an authoritative introduction for non-specialists and readers from the undergraduate level upwards. Includes multimedia options, such as hyperlinked references and further readings, cross-references and videos.

**Marriott's Practical Electrocardiography**

**COVID-19 and Education**

Baby Boomers are lingering in the workplace. Gen Xers are growing impatient. Gen Ys are knocking at HR's door in record...
numbers. And technology, including social media, is transforming the mode and pace of communication. The workplace has become a potential battlefield between four generations struggling to exert their influence and hold on to their world views and attitudes. This convergence of young, old, and technology is simultaneously creating opportunity and crisis. In Geeks, Geezers and Googlization, readers will learn from workforce management expert/author Ira S. Wolfe about how each generation defines itself, the unintentional consequences of generational crowding, and how to turn this generational and technology convergence into a strategic opportunity. “Yes, there have been many books written on the generations. This could be the only one you’ll really need to keep on your shelf.” Beverly Kaye, CEO/Founder Career Systems International “FABULOUS book!! Outstanding! This will be the best read that any organization can have for their leaders. I just love it! Read it in one sitting!!” Gloria Washington, Regional Training Manager Dollar Tree Stores Inc “The elephant in the room has been exposed. This is a must read for every Company President and HR Professional.” Amos Dienner, HR / Safety Manager Smucker Company

American Lodging Excellence

Topics include work-integrated learning (internships), student well-being, and students with disabilities. Also, it explores the impact on assessments and academic integrity and what analysis of online systems tells us. Preface .. ix Section I: Introduction .. 1 Chapter 1: COVID-19 Emergency Education Policy and Learning Loss: A Comparative Study 3 Athena Vongalis-Macrow, Denise De Souza, Clare Littleton, Anna Sekhar Section II: Student and Teacher Perspectives .. 27 Chapter 2: Classrooms Going Digital – Evaluating Online Presence Through Students’ Perception Using Community of Inquiry Framework 29 Hiep Cong Pham, Phuong Ai Hoang, Duy Khanh Pham, Nguyen Hoang Thuan, Minh Nhat Nguyen Chapter 3: A Study of Music Education, Singing, and Social Distancing during the COVID-19 Pandemic: Perspectives of Music Teachers and Their Students in Hong Kong, China . 51 Wai-Chung Ho Hong Kong Baptist University Chapter 4: The Architectural Design Studio During a Pandemic: A Hybrid Pedagogy of Virtual and Experiential Learning . 75 Cecilia De Marinis, Ross T. Smith Chapter 5: Enhancing Online Education with Intelligent Discussion Tools .. 97 Jake Renzella, Laura Tubino, Andrew Cain, Jean-Guy Schneider Section III: Student Experience .. 115 Chapter 6: Australian Higher Education Student Perspectives on Emergency Remote Teaching During the COVID-19 Pandemic .. 117 Christopher Cheong, Justin Filippou, France Cheong, Gillian Vesty, Viktor Arity Chapter 7: Online Learning and Engagement with the Business Practices During Pandemic . 151 Aida Ghalebeigi, Ehsan Gharale Chapter 8: Effects of an Emergency Transition to Online Learning in Higher Education in Mexico .. 165 Deon Victoria Heffington, Vladimir Veniamin Cabañas Victoria Chapter 9: Factors Affecting the Quality of E-Learning During the COVID-19 Pandemic From the Perspective of Higher Education Students . 189 Kesavan Vadakalur Elumalai, Jayendira P Sankar,
**Body Composition and Physical Performance**

This book surveys the entire field of body composition as it relates to performance. It includes a clear definition of terminology and a discussion of the various methods for measuring body composition. The authored papers represent a state-of-the-art review of this controversial field and address questions such as: What is a better measure of body composition--body fat or lean body mass? Does being overweight for one’s height really affect performance? The book also addresses the issue of physical
appearance as it relates to body fatness and performance. It includes an in-depth discussion of many of the topics of interest to those involved in sports medicine and exercise physiology.

**Gas Chromatography**

With case table.

**Geeks, Geezers, and Googlization**

The goal of this book is to present the characteristics and underlying assumptions of the behavioral assessment paradigm and to show how they affect the strategies of behavioral assessment. Although all of the concepts and strategies discussed in this book are applicable in the research, this book focuses on the use of behavioral assessment to guide clinical judgments.

**Most Likely to Succeed**

"This volume provides anyone using technology-enhanced assessments as part of organizational selection, promotion, or development programs, or considering their use, with both cutting-edge discussions of critical measurement issues and detailed examples of ongoing HR systems that highlight the opportunities and challenges of such assessments." —James L. Farr, professor, Department of Psychology, Pennsylvania State University

"Assessment systems provide an efficient means to evaluate and deploy talent across our global business. Technology-Enhanced Assessment of Talent highlights the science behind these technologies, as well as cutting-edge solutions shown to be effective in running the talent side of business." —David A. Rodriguez, Ph.D., executive vice president, Global Human Resources, Marriott International, Inc.

The Jossey-Bass SIOP Professional Practice Series was launched in 1988 to provide I-O psychologists, organizational scientists and practitioners, human resources professionals, managers, executives and those interested in organizational behavior and performance with volumes that are insightful, current, informative and relevant to organizational practice. The volumes seek to inform those interested in practice with guidance, insights and advice on how to apply the concepts, findings, methods, and tools derived from industrial and organizational psychology to solve human-related organizational problems.
**Disability and Inequality**

This, the second edition of a text which aims to assist in the identification of skin lesions, contains extra text, algorithms and colour illustrations. Topics covered include erythematous and non-erythematous rashes and lesions on the face, trunk and limbs.

**Advances in Accounting Education**

**Clinical Negligence in General Practice**

**Handbook of Workplace Assessment**

"Tony Wagner and venture capitalist Ted Dintersmith call for a complete overhaul of the function and focus of American schools, sharing insights and stories from the front lines, including profiles of successful students, teachers, parents, and business leaders. [The book proposes] a new vision of American education, one that puts wonder, creativity, and initiative at the very heart of the learning process and prepares students for today's economy"--

**Handbook of Research on Technology Tools for Real-World Skill Development**

Disability and Inequality: Socioeconomic Imperatives and Public Policy in Jamaica explores the lived experiences of persons with disabilities (P WDs) in Jamaica, examining measurable socioeconomic deficits that establish P WDs are more likely to experience inferior education, training, and labor market outcomes compared to persons without disabilities. The author provides an evidence-based, theoretically grounded, and implementable public policy framework, called Framework of Key Determinants for Political and Socioeconomic Inclusion of P WDs, which advances anti-discrimination legislation and a twin-track policy schema with interconnected enablers of human rights. Using this framework, Jamaica, the Caribbean, and other Southern countries looking for methods and strategies to fulfill commitments set out by the United Nations' Convention on the Rights of Persons with Disabilities will find approaches to sustain existing progress, and address structural systemic deficits
which continue to deny PWDs long-term sustainable development.

**Advances in Web-Based Learning – ICWL 2019**

AAE publishes empirical and non-empirical research in Accounting Education. Volume 24 addresses five key themes: (1) research on student attitudes and behaviour, (2) cases and pedagogical approaches in tax, (3) financial reporting and introductory accounting, (4) research about the CPA exam, and (5) international perspectives.

**Workshop on Cellular and Molecular Toxicology, Held at Marriott's Lincolnshire Hotel, Lincolnshire, Illinois, October 8-11, 1978**

This report represents the conclusions of a Joint FAO/WHO Expert Committee convened to evaluate the safety of various food additives, including flavoring agents with a view to recommending acceptable daily intakes (ADIs) and to preparing specifications for identity and purity. The Committee also evaluated the risk posed by two food contaminants with the aim of advising on risk management options for the purpose of public health protection. Annexed to the report are tables summarizing the Committee's recommendations for intakes and toxicological evaluations of the food additives and contaminants considered.

**Encyclopedia of Information Science and Technology, Third Edition**

Learning Discourses and the Discourses of Learning is an edited collection of papers exploring issues of teaching and learning in academic settings. The key theme of the volume is 'discourses' - especially as these relate to institutional policies, disciplinary practices and students' processes of learning in the academy. Particular attention is paid to the experiences of second-language students studying at Australian universities as well as those learning foreign languages in Australia. Employing a variety of methodologies and theoretical perspectives, the papers in Learning Discourses are unified by a focus on rich and socially situated empirical data. The book addresses issues highly pertinent to the dynamic character of contemporary higher education in Australia, one dominated by trends towards the internationalisation and professionalisation of university programs, and the growing intercultural nature of social and academic interactions. Part one covers issues of discourse and change, exploring processes of discourse acquisition and production in a range of disciplinary contexts, along with the nexus between academic
and professional discourses. Part two deals with broader issues of the participation and socialisation of students in second-language-use situations, ranging from macro (social planning and policy) issues to the micro (interpersonal) level. Part three looks at the social mediation of foreign language learning covering a range of tertiary and secondary settings in Australia and has a particular focus on Japanese as a foreign language. This book is intended for academics and students - postgraduate and undergraduate - working in foreign language programs, academic and language support programs, and applied linguistics.

**Working With Students With Disabilities**

**Cognitively Diagnostic Assessment**

As teaching strategies continue to change and evolve, and technology use in classrooms continues to increase, it is imperative that their impact on student learning is monitored and assessed. New practices are being developed to enhance students’ participation, especially in their own assessment, be it through peer-review, reflective assessment, the introduction of new technologies, or other novel solutions. Educators must remain up-to-date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel. Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance-based assessment techniques and applications within educational settings. Highlighting a range of topics such as learning outcomes, assessment design, and peer assessment, this multi-volume book is ideally designed for educators, administrative officials, principals, deans, instructional designers, school boards, academicians, researchers, and education students seeking coverage on an educator’s role in evaluation design and analyses of evaluation methods and outcomes.

**Learning Discourses and the Discourses of Learning**

Hiring Success is a comprehensive guide for using staffing assessments to hire the best employees. Research-based, but written in easy-to-understand terms, the book explains what staffing assessments are, why they work, and how to use them. Hiring Success is an important resource for improving the accuracy and efficiency of hiring selection decisions and effectively incorporating assessments into any company's staffing process. Praise for Hiring Success "Hiring Success will prove
to be a useful handbook and reference guide to HR professionals seeking to better understand and utilize employee selection and assessment tools." —Adam Malamut, vice president, human resources, Marriott International

"Dr. Hunt’s book is the perfect combination of decision science and management practice. If you are interested in successful hires you must read this book."
—Jac Fitz-enz, Ph.D., CEO, Human Capital Source

"Dr. Hunt clearly illustrates the critical contribution of improved employee selection methods to the achievement of strategic business goals." —Ann Gowdey, manager, assessment and development, United Technologies Corporation, Learning and Development

"It is simply a useful toolkit filled with helpful suggestions . . . it will make the process a lot smoother in the long-run!"
—Maggie Ricketts, PHR, director, recruitment & administration, Luxottica Retail

"A book that is both accessible and scientifically rigorous, an excellent resource for both students and practitioners of HR."
—Donald Truxillo, professor of Industrial Organizational Psychology, Portland State University, fellow, Society for Industrial & Organizational Psychology (SIOP)

"Strikes a superb and much needed balance between the complexities of assessments and the practical application and effectiveness they offer as a selection tool." —Paul Riddle, organizational and leadership development manager, Southeastern Freight Lines

"Hiring Success is a must read for anyone interested in creating a hiring process that is both sound and maximally effective. An excellent reference for using assessments to achieve measurable business results."
—Charles Handler, Ph.D., PHR, president, Rocket-Hire Inc.

"Full of useful nuggets, this book helps guide businesses of all kinds. . . . Ensures what you measure aligns with your business objectives and culture."
—Vito Romano, director of employee development, Costco Inc.

**Hospitals**

This title provides comprehensive coverage of modern gas chromatography including theory, instrumentation, columns, and applications addressing the needs of advanced students and professional scientists in industry and government laboratories. Chapters are written by recognized experts on each topic. Each chapter offers a complete picture with respect to its topic so researchers can move straight to the information they need without reading through a lot of background information. Individual chapters written by recognized experts The big picture of gas chromatography from theory, to methods, to selected applications Provides references to other sources in associated areas of study to facilitate research Gives access to core data for practical work, comparison of results and decision making

**The Mind of the Leader**
"This 10-volume compilation of authoritative, research-based articles contributed by thousands of researchers and experts from all over the world emphasized modern issues and the presentation of potential opportunities, prospective solutions, and future directions in the field of information science and technology"--Provided by publisher.

**Group Practice Journal**

Your go-to guide for using classroom assessment as a teaching and learning tool! Using seven strategies of assessment for learning and five keys of quality assessment as a foundation, this book presents a model that focuses on assessment to help students understand their progress on their learning journey and the next steps needed to get there. Full of high-impact classroom practices, this book also offers: · Clear and relevant examples of assessment for learning strategies in specific subject matter contexts · Visual learning progressions for use in a self-assessment checklist and professional development · Additional material and examples on an author-created website

**Not Eating Enough**

Praise for Handbook of Workplace Assessment "Wow—what a powerhouse group of authors and topics! This will be my go-to source for in-depth information on a broad range of assessment issues." —Wayne F. Cascio, editor, Journal of World Business, and Robert H. Reynolds Chair in Global Leadership, The Business School University of Colorado Denver "The Handbook of Workplace Assessment is must reading for practitioners, researchers, students, and implementers of assessment programs as we move forward in a global world of work where changes are continuously anticipated in the workforce, design of jobs, economies, legal arena, and technologies." —Sheldon Zedeck, professor of psychology, vice provost of academic affairs and faculty welfare, University of California at Berkeley "The Handbook of Workplace Assessment is a book you will find yourself reaching for time after time as we all navigate through the demands of attracting, developing, and retaining talent. The authors and editors capture, in practical terms, how companies can effectively leverage assessment techniques to successfully manage talent and achieve business goals." —Jennifer R. Burnett, senior vice president, Global Staffing and Learning Talent Assessment for Selection and Development, Bank of America "Scott and Reynolds have succeeded in developing a comprehensive yet practical guide to assessment that is sure to be a trusted resource for years to come." —Corey Seitz, vice president, Global Talent Management, Johnson & Johnson
Hiring Success

The Personality Brokers

This book constitutes the proceedings of the 18th International Conference on Advances in Web-Based Learning, ICWL 2019, held in Magdeburg, Germany, in September 2019. The 15 full, 15 short, and 7 poster papers presented in this volume were carefully reviewed and selected from 68 submissions. The contributions were organized in topical sections named: Semantic Web for E-Learning, Learning Analytics, Computer Supported Collaborative Learning, Assessment and Pedagogical Issues, E-learning Platforms and Tools, Mobile Learning, and Poster Papers.

Evaluation of Certain Food Additives and Contaminants

"The Drillmaster of Valley Forge-Baron Von Steuben-correctly noted in his "Blue Book" how physical conditioning and health (which he found woefully missing when he joined Washington's camp) would always be directly linked to individual and unit discipline, courage in the fight, and victory on the battlefield. That remains true today. Even an amateur historian, choosing any study on the performance of units in combat, quickly discovers how the levels of conditioning and physical performance of Soldiers is directly proportional to success or failure in the field. In this monograph, Dr. Whitfield "Chip" East provides a pragmatic history of physical readiness training in our Army. He tells us we initially mirrored the professional Armies of Europe as they prepared their forces for war on the continent. Then he introduces us to some master trainers, and shows us how they initiated an American brand of physical conditioning when our forces were found lacking in the early wars of the last century. Finally, he shows us how we have and must incorporate science (even when there exists considerable debate!) to contribute to what we do-and how we do it-in shaping today's Army. Dr. East provides the history, the analysis, and the pragmatism, and all of it is geared to understanding how our Army has and must train Soldiers for the physical demands of combat. Our culture is becoming increasingly "unfit," due to poor nutrition, a lack of adequate and formal exercise, and too much technology. Still, the Soldiers who come to our Army from our society will be asked to fight in increasingly complex and demanding conflicts, and they must be prepared through new, unique, and scientifically based techniques. So while Dr. East's monograph is a fascinating history, it is also a required call for all leaders to better understand the science and the art of physical preparation for the battlefield. It was and is important for us to get this area of training right, because getting it right means a better chance for
success in combat.

**Fair Employment Practice Cases**

**Sustainability Disclosure**

Working with Students with Disabilities: Preparing School Counselors by Vicki A. McGinley and Barbara C. Trolley is an essential tool for all school counselors in training and in practice with the aim to provide a comprehensive approach to working with students with disabilities in a school setting. As more students with disabilities are being included, school counselors need to have a fundamental understanding of the terminology, laws, principles, collaboration, assessment measures, and psycho-social, diversity issues associated with special education. This book continues in the trend of providing sound, evidenced-based knowledge with practical case examples and guided exercises, making the material 'come alive' and fostering critical thinking. “Finally, a book FOR school counselors that specifically addresses the needs of students with disabilities and how we can interface with the team in supporting these students.” –Nona Cabral, California Baptist University “McGinley and Trolley have brought together in one exceptional volume the vast material that modern school counselors often leave the classroom searching for – how to understand the complexities of the system in regards to students with special needs, how to best collaborate with professionals and families in meeting those needs, and how to best structure interventions and programs to move those students forward across social, emotional, and academic realms.” –Carrie Lynn Bailey, Georgia Southern University “McGinley and Trolley have crafted a text that illuminates the multifaceted responsibilities of school counselors relevant to special education. Faculty, graduate students and practicing counselors alike will find the problem-based learning approach a helpful guide for integrating the content covered in this text into their professional practice.” –Kylie P. Dotson-Blake, East Carolina University “Special education students are frequently the most marginalized group on school campuses. Working with Students with Disabilities: Preparing School Counselors points to ways school counselors can open pathways for creating a learning community that supports all students.” –Rolla E. Lewis, California State University, East Bay

**A Historical Review and Analysis of Army Physical Readiness Training and Assessment**

During the past two or three decades, research in cognitive science and psychology has yielded an improved understanding of
the fundamental psychological nature of knowledge and cognitive skills that psychological testing attempts to measure. These theories have reached sufficient maturity, making it reasonable to look upon them to provide a sound theoretical foundation for assessment, particularly for the content of assessments. This fact, combined with much discontentedness over current testing practices, has inspired efforts to bring testing and cognitive theory together to create a new theoretical framework for psychological testing -- a framework developed for diagnosing learners' differences rather than for ranking learners based on their differences. This volume presents some initial accomplishments in the effort to bring testing and cognitive theory together. Contributors originate from both of the relevant research communities -- cognitive research and psychometric theory. Some represent collaborations between representatives of the two communities; others are efforts to reach out in the direction of the other community. Taking fundamentally different forms, psychometric test theory assumes that knowledge can be represented in terms of one or at most a few dimensions, whereas modern cognitive theory typically represents knowledge in networks -- either networks of conceptual relationships or the transition networks of production systems. Cognitively diagnostic assessment is a new enterprise and it is evident that many challenging problems remain to be addressed. Still, it is already possible to develop highly productive interactions between assessment and instruction in both automated tutoring systems and more conventional classrooms. The editors hope that the chapters presented here show how the reform of assessment can take a rigorous path.

**ECEL2012-The Proceedings of the 11th European Conference on E-Learning**

Join the global movement that's making corporations more people-centric to achieve great results. The world is facing a global leadership crisis. Seventy-seven percent of leaders think they do a good job of engaging their people, yet 88 percent of employees say their leaders don't engage enough. There is also a high level of suffering in the workplace: 35 percent of employees would forgo a pay raise to see their leaders fired. This is an enormous waste of human talent--despite the fact that $46 billion is spent each year on leadership development. Based on extensive research, including assessments of more than 35,000 leaders and interviews with 250 C-level executives, The Mind of the Leader concludes that organizations and leaders aren't meeting employees' basic human needs of finding meaning, purpose, connection, and genuine happiness in their work. But more than a description of the problem, The Mind of the Leader offers a radical, yet practical, solution. To solve the leadership crisis, organizations need to put people at the center of their strategy. They need to develop managers and executives who lead with three core mental qualities: mindfulness, selflessness, and compassion. Using real-world inspirational examples from Marriott, Accenture, McKinsey & Company, LinkedIn, and many more, The Mind of the Leader shows how this new kind of leadership turns conventional leadership thinking upside down. It represents a radical redefinition of what it takes to
be an effective leader--and a practical, hard-nosed solution to every organization's engagement and execution problems.

Annual Meeting Program

Eating enough food to meet nutritional needs and maintain good health and good performance in all aspects of life--both at home and on the job--is important for all of us throughout our lives. For military personnel, however, this presents a special challenge. Although soldiers typically have a number of options for eating when stationed on a base, in the field during missions their meals come in the form of operational rations. Unfortunately, military personnel in training and field operations often do not eat their rations in the amounts needed to ensure that they meet their energy and nutrient requirements and consequently lose weight and potentially risk loss of effectiveness both in physical and cognitive performance. This book contains 20 chapters by military and nonmilitary scientists from such fields as food science, food marketing and engineering, nutrition, physiology, psychology, and various medical specialties. Although described within a context of military tasks, the committee's conclusions and recommendations have wide-reaching implications for people who find that job-related stress changes their eating habits.

Teaching Strategies That Create Assessment-Literate Learners

E-assessments of students profoundly influence their motivation and play a key role in the educational process. Adapting assessment techniques to current technological advancements allows for effective pedagogical practices, learning processes, and student engagement. The Handbook of Research on E-Assessment in Higher Education provides emerging perspectives on the theoretical and practical aspects of digital assessment techniques and applications within educational settings. Featuring coverage on a broad range of topics such as competency assessment, adaptive courseware, and learning performance, this publication is ideally designed for educational administrators, educational professionals, teachers and professors, researchers, and graduate-level students seeking current research on comparative studies and the pedagogical issues of online assessment in academic institutions.

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